

NGCSU EDUCATIONAL LEADERSHIP PROGRAMS
OVERVIEW OF THE L-5 CERTIFICATION PROGRAM
A COLLABORATIVE COHORT INSTRUCTIONAL MODEL

Beginning Fall 2007, North Georgia College & State University and Gwinnett County Schools proposed a cohort instructional model in School Leadership for entry level building level leadership (i.e. assistant principals, content coaches, department heads) and teacher leadership (i.e. instructional coaches, peer mentors, coordinators, grade level chairs) positions. **This program is a four-semester, forty-five (45) PLU credit hour collaborative program that is planned, co-taught and supervised by both university and qualified system level personnel.** Expert practitioners bring current knowledge and skill to the process and assist candidates in learning about the role of the leader in dealing with “on the ground” issues of educating diverse students in urban, suburban, and rural schools.

This L-5 certification program is a standards-based (ISLLC/ELLC) program that blends preparation with practice. The three internships are integrated with the courses beginning in the first semester. The goal of the program is to prepare creative, flexible, visionary, and reflective leaders with the skills necessary to facilitate and improve the quality of learning for all students in diverse settings. Towards this end, candidates complete the required sequence of courses as a learning community and engage in class and field-based experiential learning projects designed to build important leadership knowledge, skills, and dispositions. The supervised internships are completed in the candidate’s school and tailored to meet both school improvement goals and candidate assessed needs.

All courses integrate the use of technology as a tool, are problem-based, and utilize case studies, simulation, and/or data-based decisions-making instructional strategies.

TARGET OUTCOMES:

- L-5 Initial Leadership Certification
- Teacher Support Specialist
- Teacher Leadership Endorsement

ADMISSION REVIEW DOCUMENTS

- **Masters in Teaching Field- Must have:**

Graduate GPA of 3.25 or higher-For Review
GRE Test Results=1000 or higher- For Review **OR**
MAT Test Result of 400 or higher- For Review

- **Leadership Inventory-**

Written analysis of your instructional leadership experiences and roles verified by your principal.

- **Supervisor Recommendation Form**

COURSES AND SEQUENCE for L-5 CERTIFICATION

PLAN OF STUDY-NGCSU 2008-2009

PLU CREDIT

PROPOSED AND SUBJECT TO CHANGE

TIME FRAME	COURSE NUMBER AND HOURS	COURSE TITLE
Summer 2008 First Short Session	TCHL 6001 (5PLU)	Leading Learning Organizations for Tomorrow's Schools: Foundations of Leadership
Summer 2008 Second Short Session	TCHL 6002 (5PLU)	Building Learning Communities: Leadership in Standards-Based Curriculum Alignment, Evaluation, and Development (TL Endorsement)
Fall 2008	TCHL 6003 (5PLU)	Modeling Instructional Leadership: Supervision, Staff Development, and Professional Mentoring (TSS)
Fall 2008 1 (45-50 Hours)	TCHL 6101 (5PLU)	Site-Based Internship I: Collegial Coaching, Mentoring, and Staff Development (TSS)
Spring 2009	TCHL 6004 (5PLU)	Framing Problems and Data Driven Decision Making: Program and Staff Administration and Evaluation
Spring 2009 (40-45 Hours)	TCHL 6102 (5PLU)	Site- Based Internship II: Supervision of Programs and Personnel
Summer 2009 First Short Session	TCHL 6005 (5PLU)	Understanding Ethical and Legal Contexts:
Summer 2009 Second Short Session	TCHL 6006 (5PLU)	Engaging Stakeholders in the School's Mission, Goals & Objectives: Building PR (TL Endorsement)
Summer 2009 1 (40-45 Hours)	TCHL 6103 (5 PLU)	Site Based Internship III: Assessing and Developing Curriculum (TL Endorsement)
	45 PLU	