

POSTBACC PLAN OF STUDY TWO
The English Post-Baccalaureate Program with Teaching Certification
 (This plan assumes the student has a previous bachelor's degree, but not in English)

NAME: _____ **ID#:** _____

ADDRESS: _____ **CATALOG:** _____

ANTICIPATED GRADUATE DATE (SEMESTER/YEAR): _____ / _____

The university will assess the student's previous coursework and may accept or reject courses as equivalents depending on several criteria, including how recently you have completed the courses.

You must pass Praxis I before admission to the program and may be required to take more courses in English to make up deficiencies revealed by Praxis II. If you can't pass Praxis II, your advisor will consult your transcripts and test results to identify courses to help you prepare to retake the test. See the "Guide for the English Education Major" for details.

COURSE	SEM/Yr	HRS	GRADE	COURSE	SEM	HRS	GRADE
EDUCATION				Major Area: English (See catalog for specific requirements)			
EDUC 5001		3		FL through 2002		3	
EDUC 5003		3		FL through 2002		3	
				ENGL 21__ (survey)		3	
ENGL 6901		3		ENGL 21__ (survey)		3	
LART 6300*		3		ENGL 21__ (survey)		3	
				ENGL 21__ (survey)		3	
EDUC 3002		2		ENGL 21__ (survey)		3	
EDUC 3003		2		Some upper-division courses among the following may be taken for graduate credit and applied toward a Master's Degree in English Ed.			
EDUC 3003L		1					
EDUC 5047		3		2230 Intermediate Comp.		3	
				3050 Grammar		3	
Internship:				3220, 3230, 3240 or 3250 Genres		3	
EDUC 4103, 4104, 4105, and 3540		12		4411 or 4441 Chaucer / Milton		3	
				4431, 4432, 4435 Shakespeare		3	
Other certification requirements				3400-3499 or 4400-4499 Brit Lit		3	
EDUC 2002* (Exceptional Children)		2		3600-3699 or 4600-4699 Am Lit		3	
CSCI 1200*		3					
				3 __ or 4 __ Lit. Elective		3	
				3 __ or 4 __ Elective		3	
Praxis 1							
Praxis II							

*These may be taken as staff development courses (offered by public school systems) that fulfill certification requirements. This is not a contract binding the University to offer a given course at any given time. Arrangements concerning the scheduling of courses will be made between the student and the advisor based on the information at hand. These arrangements will not be binding on the student or the University.

Student: _____ / ___ / ___ Advisor: _____ / ___ / ___

Department Head: _____ / ___ / ___ Registrar: _____ / ___ / ___