

**The POSTBACC PLAN OF STUDY ONE:
The English Post-baccalaureate Program with Teaching Certification, Revised 6/06**

(This plan assumes the student has a previous bachelor's degree, but not in English)

NAME: _____ ID#: _____

ADDRESS: _____ CATALOG: _____

ANTICIPATED GRADUATE DATE (SEMESTER/YEAR): ____/____

You earned your degree in English at this school: _____

The university will assess your previous coursework in English and may accept or reject courses as equivalents depending on several criteria, including how recently you have completed the courses.

You must pass Praxis (or GACE) I and II before admission to the program; you may be required to take more courses in English to make up any deficiencies revealed by Praxis II. If you cannot pass Praxis (or GACE) II, your advisor will consult your transcripts and test results to identify courses to help you prepare to retake the test.

COURSE	TITLE	HRS	GRADE & SEM				
EDUCATION				Comments			
EDUC 5001	Schools & Students	3					
EDUC 5002	Human Development	3					
EDUC 3002	Assessment	2					
EDUC 6046	Teaching Strategies	3					
EDUC 5047	Teaching Strategies Lab	2					
LART 6300	Teaching Reading	3		Can be taken online (preferably) or as a staff development course			
EDUC 3003	Classroom Management	2					
EDUC 3003L	Management Lab	1					
EDUC 4103, 4104, 4105	Internship	9					
EDUC 3540	Data Analysis	3					
Other certification requirements							
EDUC 2002	Exceptional Children	3		Can be taken online (preferably) or as a staff development course			
CSCI 1200	Technology & Learning	3		Can be taken as staff dev. course (Intech)			
GACE (or Praxis) I							
GACE (or Praxis) II							

Staff development courses are non-credit courses, offered by public school systems, that fulfill certification requirements. See the "Guide for the English Education Major" (available at the English Department office and web site) and the undergraduate bulletin for more information about these courses and other requirements. This Plan is not a contract binding the University to offer a given course at any given time. Arrangements concerning the scheduling of courses will be made between students and their advisors based on the information at hand. These arrangements are not binding on students or the University.

Student: _____/____/____ Advisor: _____/____/____

Department Head: _____/____/____ Registrar: _____/____/____